



**BURSA ULUDAĞ UNIVERSITY
SCHOOL OF FOREIGN LANGUAGES**



PLACEMENT EXAM SPECIFICATIONS FOR STUDENTS



Lifelong
Learning
Programme

Form: YDYO_KOOR_06.03

Academic Year	2026-2027
Levels	A2, B1, B1+, B2
Exam	Placement Exam
Sessions	One Session: Language Use (Grammar + Vocabulary) + Reading + Listening

Total Number of Questions:

CEFR Levels	Grammar	Vocabulary	Reading	Listening	Number of Questions
A2	6	6	3	3	18
B1	6	6	5	5	22
B1+	6	6	5	5	22
B2	4	4	5	5	18
Number of Questions	22	22	18	18	80

LANGUAGE USE (GRAMMAR)

Task Types	Multiple choice: Sentence-based (filling in the blanks, paraphrasing, sentence completion) and text-based (cloze test)
Number of Questions	22 questions in total

Test Focus & Objectives	Sentence Structure Identifying pronouns, articles, quantifiers, tenses, modals, comparatives/superlatives, if clauses, passives, relative clauses, reported speeches, etc., in five CEFR levels A2/B1/B1+/B2.
Answer Format	Students mark their answers on optical forms.

LANGUAGE USE (VOCABULARY)

Task Types	Multiple choice: Sentence-based (filling in the blanks) and text-based (cloze test)
Number of Questions	22 questions in total
Test Focus & Objectives	General and Academic Lexis Identifying nouns, verbs, adjectives, adverbs, verb phrases, phrasal verbs, antonyms & synonyms, prefixes & suffixes, and word formation in four CEFR levels A2/B1/B1+/B2.
Answer Format	Students mark their answers on optical forms.

READING

Task Types	Task: Multiple choice
Number of questions	18 questions in total
Test Focus & objectives	General and Academic Reading Skills - Identifying the topic - Identifying the supporting details - Identifying the specific information - Identifying the title and headings - Identifying the referents - Distinguishing facts from opinions - Finding the best summary for a paragraph - Identifying the purpose of the author or paragraph - Guessing word meaning from context - Identifying bridge sentences - Identifying the main idea - Making inferences - Identifying the tone of the author - Understanding the sequence of events - Understanding reasons and results
Genre	Newspaper or magazine articles, emails, blogs, advertisements, short stories, reviews
Length of Texts	about 200-600 words
Answer Format	Students mark their answers on optical forms.

LISTENING	
Task Types	Task: Multiple choice
Number of questions	18 questions in total
Test Focus & objectives	General and Academic Listening Skills • Identifying the general topic • Identifying the relations between speakers • Identifying the details (names, numbers, etc.) • Identifying the main idea • Identifying the keywords • Identifying the contrasting ideas • Identifying the opinions and attitudes of speakers • Identifying the supporting details • Identifying the examples • Making inferences • Identifying the signal words and phrases
Genre	Monologues: instructions, lectures, news, announcements, reports, stories, anecdotes, talks, presentations, etc. Dialogues: conversations, interviews, discussions etc.
Length of Audios	1-5 minutes
Answer Format	Students mark their answers on optical forms.